

**NEW
LOCATION**

ISSN 1440-7035

2006 Public Lecture Series Moran G008 (ANU)

7:30pm Wednesday 15 November

ARCHAEOLOGY AT THE TOMBS OF THE TONGAN KINGS

**NEW
LOCATION**

Geoff Clark

Archaeology and Natural History ANU

**NEW
LOCATION**

The influence of the Tongan maritime chiefdom in the late prehistoric era moved well beyond Tonga to incorporate not only the outer islands of the archipelago, but other parts of the Central Pacific. This expansion, unique to Polynesia, was achieved through trade, warfare and colonization. Our ARC project is investigating the development of this complex Polynesian society, and its impact on other islands. We are using traditional history, geophysics, and archaeology at the chiefly centre of Mua on Tongatapu, and excavations on a canoe production island in East Fiji. The history of the sacred Tui Tonga title, which is embodied in the monumental architecture at Mua - fortifications, roads, canoe facilities and the stone-faced burial mounds of paramount chiefs - is central to understanding the Tongan maritime 'empire'. This talk will outline our latest field work at the burial mounds and discuss what monumental architecture reveals about this powerful maritime chiefdom.

All welcome. Entry is by gold coin donation at the door.

Please join us afterwards for light supper and a chat - find out how 'down to earth' archaeologists really are.

Call for contributions

We have had a few articles written by CAS members for Old News...have you got something archaeologically interesting to say? An anecdote? A joke!?...contact us at contact@cas.asn.au and send in your contributions. This is your newsletter and it can only be as interesting as you make it!

NEW LOCATION **NEW LOCATION** **NEW LOCATION**

Just in case you are not sure about the location of this months lecture, Moran G008 is just next to where we usually meet at Manning Clark. Have a look at the campus map at <http://campusmap.anu.edu.au/displaymap.asp?grid=gh32> and find building 26b if you are still unsure.

Ad Space

Do you have anything archaeological to advertise? If you know of, or are running field-work this year and you need volunteers, or you want to volunteer yourself, then contact us at contact@cas.asn.au and we can advertise it for you in Old News or on the mailing list. Websites and archaeology-related events are also welcome!

C A S 2 0 0 6 C o m m i t t e e C o n t a c t D e t a i l s

| | | | |
|--------------------------------|--|-----------------------------------|--|
| President | Helen Cooke | 0408 443 243 or 6121 4083 (wk) | helen.cooke@oipc.gov.au |
| Vice President | Emma Bonthorne | 0402 649 123 | cleoemma@hotmail.com |
| Treasurer | Peter White | 6258 9354 | pkwhite@netspeed.com.au |
| Secretary | Adrian Henham | 0413 193 493 | ado1000@hotmail.com |
| Committee Member | Cameron Atkinson | 0439 760 566 | CameronAtkinson@gmail.com |
| Committee Member/ Publicity | Kristie Martin | 6236 9343 0403 632 443 | kristie_martin@ekit.com |
| Newsletter Editor | Richard Hekimian | 0417 417 139 | paservank@hotmail.com |
| Enquiries | contact@cas.asn.au | | |
| Home Page | www.cas.asn.au | | |

CANBERRA ARCHAEOLOGICAL SOCIETY 2006 MEMBERSHIP APPLICATION FORM

The Canberra Archaeological Society (CAS) was formed in 1963 to cater for the needs of all people interested in archaeology. The society holds monthly meetings on the third Wednesday of each month (Feb to Nov). Meetings are held in Lecture Theatre 6 of the Manning Clark Centre at 7.30pm.

NAMES(S): _____

ADDRESS: _____

PHONE: _____

EMAIL: _____

MEMBERSHIP TYPE

Family \$40 Single \$30 Concession \$20

Please return membership form with payment to:

The Treasurer, Canberra Archaeological Society
LPO Box A86
Australian National University
Canberra ACT 2601

Cheques should be made payable to: CANBERRA ARCHAEOLOGICAL SOCIETY INC.

The monthly newsletter, *Old News*, is sent out by email by default. Please indicate if you would prefer to have it mailed, or you can access it via our webpage: www.cas.asn.au

Joke ☺ the Weak

Q. How many archaeologists does it take to change a light bulb?

A. Actually they are afraid to do it...they think that if they remove the top layer bulb, that they will disturb the (presumed) earlier bulbs that are screwed in beneath the one that is currently showing...



Canberra Archaeological Society Inc

The Annual General Meeting of the Canberra Archaeological Society will be held on

Wednesday November 15, 2006 at 7.30pm

Location: Moran G008

PLEASE TAKE THE OPPORTUNITY TO RENEW YOUR SUBSCRIPTION AT THE MEETING.

All positions on the Committee shall be declared vacant and nominations are invited for election to the following positions: President, Treasurer, Vice President (2), Secretary, Membership Secretary, and Committee (up to 4).

Members are reminded that you must be a financial member of the Society before you may nominate for the Committee. All nominations must be signed by the nominee and endorsed by two financial members of the Society.

Nominations must be received at least three days before the AGM. In the event that insufficient written nominations are received, nominations may be sought from the floor of the meeting.

Nominations must be received by 5pm on Monday 13 November 2006.

Please address nominations to:

The Secretary, Canberra Archaeological Society
LPO Box A86
Australian National University
Canberra ACT 2601

The Secretary,

I hereby nominate

for the position of

Signed

Seconded

I accept the above nomination (signed)

Date:2006.

CAS CAREERS WORKSHOP, FRIDAY 6 OCTOBER 2006

Our inaugural workshop was such a success that we will definitely be making it an annual event.

Eight speakers kindly shared their experiences and provided helpful tips to the twelve students. The speakers had mostly experienced a range of careers, including private consulting, contracts with museums, state and commonwealth public service and various aspects of scientific and archaeological research.

Students may not be aware of the Public Service(s) graduate programs when considering future employment. Details may be found on the Australian Public Service and relevant state and territory sites. It is also likely that you may find not employment as an archaeologist, but may enjoy a career where your investigative and formal writing skills are well used. If this is your choice, don't forget that you can keep your interest in archaeology alive by staying as a member of CAS!

Greetings,

The Department of Archaeology at Flinders University is seeking current contact information for all of its Honours, Graduate Certificate, Graduate Diploma, MA and PhD graduates. We are interested in developing an Alumni webpage and would appreciate email and postal addresses, phone numbers, and current professional positions. Any information will be greatly appreciated.

Kind Regards,
Jason Raupp
Technical Officer - Maritime Archaeology
Department of Archaeology
Flinders University
jason.raupp@flinders.edu.au
08 8201 5533 (office) 8201-2784 (fax)

LETTERS

KIANDRA VISIT 2007

On Sunday the 4th of February, 2007 we have arranged for another visit to the ongoing excavations at the ANU fieldschool at Kiandra. We will send out more details in December or you can get in contact with one of us from the contact list. For those who visited earlier this year you would know of the really interesting archaeology that has been discovered, but for those of you that want to know more here is a brief run down...

Kiandra is an abandoned gold mining town in Kosciuszko National Park. Its rush began in December 1859 and by April 1860 there were reported to have been 10000 people on the diggings, although the rush probably only lasted until the end of that year the town remained producing gold until just after the first world war.

The ANU has conducted its Archaeology Field School since 1985 and 2007 will be its ninth year of investigation. To date, there have been investigations several contrasting locations across the town and the valley. These include four seasons in the old town, working on a public house, Chinese store, dance hall and teachers' residence and private houses; one and half at the Chinese camp, one and half at the European village on Township Hill above the town; and one at the Government Camp. This is longest running and most intensive archaeological work on any historical site complex in rural Australia.

2007 will see a continuation of work at the Government Camp where the Gold Commissioners House excavation will be continued and the Court House will also be dug. In 2006 the kitchen of the house was excavated yielding vast numbers of fire-damaged artefacts as the house had burnt down in 1862 as well as the Lock-up, barracks and another police hut. It is planned to investigate the site of the hospital which also functioned from 1860 until about 1870. Weather permitting there may also be some investigation of the original rush town located between these two sites.

EPBC AMENDMENT BILL

On Thursday 12 October 2006 the Federal Government introduced the Environment and Heritage Legislation Amendment Bill into the Parliament.

The bill includes major changes to the way the environment and heritage places are protected in Australia. While it contains some positive initiatives, the essence of the bill is summed up as it “Reduces processing time and costs for development interests.”

The bill will come to the Senate next week, whereupon it will be referred to the Senate Standing Committee on Environment, Communications, Information Technology and the Arts (ECITA) for a rapid inquiry.

All heritage and environment groups are strongly encouraged to make a submission to the Committee.

Timeline:

Thursday, 12 October 2006 – Bill introduced into House of Reps

Saturday 14 October – Committee will advertise call for submissions _Week beginning 16 October - Bill tabled in the Senate; referred to ECITA committee_Possibly two week submission period_ Committee holds one or two days of hearings in Canberra late October or early November

November 27–December 7 – Bill debated and passed sometime during the last sitting fortnight of the year

Links ECITA Committee - http://wopared.parl.net/Senate/committee/ecita_ctte/index.htm

The Bill and Explanatory Memorandum - <http://parlinfoweb.parl.net/parlinfo/browse.aspx?NodeID=64>

As part of our website upgrade we would like to include more information and imagery of Historical Archaeology in Australia & New Zealand. Our links page allows for links to consultancies and heritage agencies and we would like to regularly update our news page with recent images of excavations, sites and the like.

If you have a link for a consultancy or an image you don't mind sharing with the world (jpeg or bit-map please and less than 5mb), please forward them to Jody Steele, ASHA web-manager @ jody.steele@parks.tas.gov.au

Regards

Jody Steele

LETTERS

THE TEOUMA LAPITA BURIAL SITE, VANUATU: THE THIRD AND FINAL SEASON

Professor Matthew Spriggs and Dr Stuart Bedford (ANU)

CAR Lecture 10 November, 2006

The third and final season of the Teouma Project took place in June and July of this year, funded by the National Geographic Society and the ARC. Another large area was excavated and remains of about 35 more individuals were excavated, thus doubling the previous sample. More complete pots as burial accompaniments were found and further variations in the already varied burial practices were recorded. An additional three complete adult skulls were recorded to add to the four from previous years, as were further human bones in pots. It was established that there was no adjacent settlement during the earliest phase of burial, but that settlement shifted to the site in the late Lapita-Erueti transitional period. A second cemetery possibly associated with the later settlement focus at the site was discovered late in the season and may be investigated in a further project at the site.

There is a new website for Intellectual Property Issues in Cultural Heritage at:

<http://www.sfu.ca/IPinCulturalHeritage/Welcome.html>

Survey: Public Archaeology and the Analytical Hierarchy Process (AHP)

Explanation

This survey is being undertaken in order to gather data for a PHD Dissertation analyzing aspects of Public Archaeology in Australia and Japan. Your participation in this survey is appreciated and any responses are considered confidential. If you could please send an email to devenahaggis@hotmail.com with the question number followed by the value for the response it would be greatly appreciated.

Definitions

For the purpose of this survey and the inclusion of this data in the thesis the following terms are defined as:

Public Archaeology – the methods, theory and processes by which Archaeologists show the public about what the discipline of Archaeology is and what Archaeologists do. For the purposes of utilizing the AHP: the **Goal** is the introduction of archaeology and archaeological processes to the public; the **Criteria** are places where the public can come into contact with archaeology and archaeological material; and the **Alternatives** are ways in which knowledge is imparted and learning processes;

Criteria

Universities - refers to the institutions of higher learning which teach archaeology and undertake public archaeological activities.

Sites – refers to archaeological sites

Site Park – refers to archaeological sites that have been developed into site parks for cultural heritage tourism purposes. Examples of these would be **Port Arthur and Uluru** in Australia and **Sannai Maruyama** in Japan.

Museum – refers to those institutions which collect, collate, display and analyse archaeological material and artifacts

Alternatives

Individualistic – where members of the public learn about archaeology independently or separately. Examples include newspapers, magazines, library resources, museum displays (static, audio visual, interactive), lectures, school groups, site tours media interviews.

Cooperative – where members of the public work together with archaeologists, collaborating towards a common goal. Examples include Public Archaeology programmes, excavation, survey, mapping, post excavation analysis, volunteer groups archaeology associations.

Collaborative – where members of the public cooperate with each other and archaeologists but are in control of their own learning and outcomes. Examples include experimental archaeology (pottery making, fire starting, making stone tools (knapping) and children's activities.



Instructions

Please enter your response on categories you felt were *relatively more important* over others for each of the pairwise comparisons. Please cross or circle or once (or type below) per pair utilizing the following numerical values:

1 = Equal importance

3 = Moderate importance

5 = Strong importance

7 = Very strong importance

9 = Absolute importance

2, 4, 6, 8 = intermediate values to reflect compromise

Example 1

More important

More important

□-----Equal-----□

| | | | | | | | | | | | |
|--|--------------|---|---|---|---|---|---|---|---|---|-------|
| | | 8 | 6 | 4 | 2 | 2 | 4 | 6 | 8 | | |
| | Universities | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Sites |
| | | | | | | X | | | | | |

Example: in regard to the goal of the introduction of archaeology and archaeological processes to the public in Australia universities are **equally important** to sites.

Example 2

| | | | | | | | | | | | |
|--|--------------|---|---|---|---|---|---|---|---|---|-------|
| | | 8 | 6 | 4 | 2 | 2 | 4 | 6 | 8 | | |
| | Universities | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Sites |
| | | | | | | | | X | | | |

Example 2: in regard to the goal of the introduction of archaeology and archaeological processes to the public in Australia sites have **very strong importance** over universities.

Example

| | | | | | | | | | | | |
|--|--------------|---|---|---|---|---|---|---|---|---|-------|
| | | 8 | 6 | 4 | 2 | 2 | 4 | 6 | 8 | | |
| | Universities | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Sites |
| | | | | X | | | | | | | |

Example 3: in regard to the goal of the introduction of archaeology and archaeological processes to the public in Australia universities have **strong importance** over sites.

Criteria

Question No's 1-6 seek to collect cultural heritage professionals' opinion on which criteria are more important to the practice of Public Archaeology.

| | | | | | | | | | | | |
|---|--------------|---|---|---|---|---|---|---|---|---|------------|
| 1 | Universities | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Sites |
| 2 | Universities | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Site Parks |
| 3 | Universities | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Museums |
| 4 | Sites | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Site Parks |
| 5 | Sites | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Museums |
| 6 | Site Parks | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Museums |

Alternatives

Question No's 7-9, with regard to **Universities**, which alternative of the three ways of imparting knowledge/ learning processes in the practice of Public Archaeology in Australia are more preferred.

| | | | | | | | | | | | |
|---|-----------------|---|---|---|---|---|---|---|---|---|---------------|
| 7 | Individualistic | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Cooperative |
| 8 | Individualistic | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Collaborative |
| 9 | Cooperative | 9 | 7 | 5 | 3 | 1 | 3 | 5 | 7 | 9 | Collaborative |

Question No's 10-12, with regard to **Sites**, which alternative of the three ways of imparting knowledge/ learning processes in the practice of Public Archaeology in Australia are more preferred.

| | | | | | | | | | | |
|----|-----------------|---|---|---|---|---|---|---|---|---------------|
| 10 | Individualistic | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Cooperative |
| 11 | Individualistic | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Collaborative |
| 12 | Cooperative | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Collaborative |

Question No's 13-15, with regard to **Site Parks**, which alternative of the three ways of imparting knowledge/learning processes in the practice of Public Archaeology in Australia are more preferred.

| | | | | | | | | | | |
|----|-----------------|---|---|---|---|---|---|---|---|---------------|
| 13 | Individualistic | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Cooperative |
| 14 | Individualistic | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Collaborative |
| 15 | Cooperative | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Collaborative |

Question No's 16-18, with regard to **Museums**, which alternative of the three ways of imparting knowledge/ learning processes in the practice of Public Archaeology in Australia are more preferred.

| | | | | | | | | | | |
|----|-----------------|---|---|---|---|---|---|---|---|---------------|
| 16 | Individualistic | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Cooperative |
| 17 | Individualistic | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Collaborative |
| 18 | Cooperative | 9 | 7 | 5 | 3 | 1 | 3 | 7 | 9 | Collaborative |

Profile

The following questions are intended to obtain a profile of the respondents.

19. Which type of institution or organization do you belong to?

- | | |
|----------------------------|-------------------------------------|
| a) Government department | b) Archaeology/Heritage consultancy |
| c) Educational institution | d) Company |
| e) Researcher | f) Other |

20. What is your total professional work experience

- | | | |
|----------------|--------------|-------------|
| a) 0-5 yrs | b) 6-10 yrs | c) 11-15yrs |
| d) 16-20 yrs | e) 21-25 yrs | f) 26-30yrs |
| g) over 30 yrs | | |

21. What is your educational background?

- | | | | |
|-------------|------------|-------------------|------------------|
| a) Arts | b) Science | c) Social Science | d) Environmental |
| e) Business | f) Law | g) Other | |

22. What is the highest level of formal education you have received?

- | | | |
|----------------|--------------|------------|
| a) High School | b) Bachelors | c) Honours |
| d) Masters | e) PHD | |

THANK YOU VERY MUCH FOR YOUR PARTICIPATION